

227 Talks: Rubric

Number Grade: _____/100

Rubric

Criteria	1 = 14pts	2 = 15-16pts	3 = 17-18pts	4 = 20pts
Thesis - 20pts	Thesis statement is not clear and presenter's argument is not supported by clear, factual evidence.	Thesis statement is provided but could be made more clear. Argument is supported with a few pieces of evidence.	Thesis is clearly stated and includes the presenter's argument supported by multiple pieces of evidence.	Thesis shows original thinking on a specific time period and is supported by strong evidence carried throughout presentation.
Format - 20pts	Presentation is not well organized or engaging. There is no deeper thinking or participation by the audience.	Presentation is engaging but is not well structured or clear. There is little deeper thinking or participation by the audience.	Presentation is engaging and clear. Audience members are encouraged to think more deeply about the topic of presentation and contribute through comments and questions.	Presentation is engaging and very structured. Audience involvement, conversation and deeper thinking is sparked by presentation.
Sources - 20pts	Sources are not cited.	Sources are somewhat cited and provide some support for the presenter's argument.	Sources are all cited and provide support of the presenters argument.	Sources are all cited and provide strong support for the presenter's argument. Sources are also reliable and unique.
Historical Thinking - 20pts	The argument and supporting evidence shows little to no ability to use historical thinking skills.	The argument and supporting evidence of the talk shows the presenter's emerging ability to use historical thinking skills.	The argument and supporting evidence of the talk shows the presenter's ability to use historical thinking skills.	The argument and supporting evidence of the talk shows the presenter's expert ability to use sourcing, corroboration, and contextualization.
Deeper Message - 20pts	The presentation contains no deeper message.	The presentation somewhat encourages deeper thinking on the topic.	The presentation encourages deeper thinking on the topic and provides details for how the topic has affected our country.	The presentation sparks thinking on a deeper, critical way of considering how our country's past informs its present.

